Socio-moral problems questionnaire

\*Mandatory

INSTRUCTIONS:

This questionnaire is concerned with how you define the issues in a social problem. Several stories about social problems will be described. After each story, there will be a list of questions. The questions that follow each story represent different issues that might be raised by the problem. In other words, the questions/ issues raise different ways of judging what is important in making decision about the social problem. You will be asked to rate and rank the questions in terms of how important each one seems to you.

This questionnaire is in two parts: one part contains the stories representing the social problems and the other part contains the questions (Part A - issues) and the answer sheet on which to write your responses (Part B ) .

INSTRUCTIONS FOR PART A OF THE QUESTIONNAIRE

For each statement, check one of the boxes. For example:

Presidential Election:

Imagine that you are about to vote for a candidate for the presidency of the United States. Imagine that before you vote, you are given several questions, and asked which issue is the most important to you in making up your mind about which candidate to vote for. In this example, 5 items are given. On a rating scale of 1 to 5 (1 = great , 2 = much, 3 = some, 4 = little, 5 = none)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Great  (5) | Much  (4) | Some  (3) | Little  (2) | None  (1) | ISSUES |
|  | x |  |  |  | Financially are you personally better off now than you were four years ago? |
|  |  | x |  |  | Does one candidate have a superior moral character? |
|  | x |  |  |  | Wich candidate stands the tallest? |
|  |  |  |  | x | Wich candidate has the best ideas for our country’s internal problems, like crime and health care? |

INSTRUCTIONS FOR PART B OF THE QUESTIONNAIRE

From the list of questions in the example above, select the four most important of the whole group in order of importance, putting numbers in the soft spaces of the one you consider most important and so on for the second most important question, the third most important question, and the fourth most important question. Keep in mind that the most important questions have been marked further to the left than the less important ones.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rank in order of importance | | | | |
|  | 1 | 2 | 3 | 4 |
| N° de item |  |  |  |  |

# Story 1 : Henry and the drug

A woman was about to die from a special kind of cancer. There was a medicine that the doctor’s thought could save her. It was a type of radium that a pharmacist in that same city had recently discovered. The medicine was expensive to make, but the pharmacist charged ten times what it cost. He spent 500 soles and charged 5000 soles for a small dose of the drug. Enrique, the husband of the sick woman, went to all his friends and acquaintances to borrow money, but he could only raise 2500 soles. Half of what it cost. Then he told the pharmacist that his wife was dying. And he asked him to sell him the medicine cheaper or to allow him to pay for it later. But the pharmacist told him: "No, I have discovered the medicine and I want to make money out of it". So, Henry, in desperation, thought of entering the pharmacy at night and stealing the medicine for his wife.

# Should Henry have stolen the medicine? \*

## Mark only one oval.

He had to do it

He could not decide

He should not have to do it

# According to your criteria, select the importance of the statements for. \*

make a decision.

*Mark only one oval per row.*

Great Much Some Little None

* 1. . The laws of the country are to be respected.
  2. Is it really natural for a husband who loves his wife to care for her to the point of going to the extreme to help her?
  3. . That Enrique will agree to be shot at while she is still in jail or go to the jail, in exchange for the possibility that she may help by stealing the media.
  4. . Whether Enrique is a professional boxer or has considerable influence among professional boxers.
  5. . If Enrique steals for himself or does it to help another person.
  6. . If the rights of the farmer over his inventory (patent) are to be respected....
  7. . If the essence of life goes beyond death, collectively and individually
  8. What are the basic values for regulating

how do people behave towards each other?

* 1. . If the farmer is to be allowed to be arrested under a law that only protects the farmers
  2. . If the law in this case provides for the most basic needs of any member of society....
  3. . If the farmer deserves to be robbed for being so greedy.
  4. . Whether or not a case such as this would be of greater benefit to society as a whole....

# Mark the four statements that in your opinion are most important on the \* answer sheet. Remember that 1 is the most important and 4 is the least important (you must write the item numbers).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rank in order of importance | | | | |
|  | 1 | 2 | 3 | 4 |
| N° de item |  |  |  |  |

History 2 : The occupation of the students

In one Latin American city, the university had not invested its money in improving sports facilities for some time. As a result, year after year, students had to practice with increasingly worn-out equipment, and not all students could play sports because there was no room for them. For these reasons, the faculty and students voted for a resolution demanding that the university administration make the necessary investments to improve the sports facilities. However, the rector refused to invest the money, arguing that it was needed for other things. So, one day, two hundred students went to the Rector's building, where the administration is located, and occupied it, saying that they would not leave until the Rector did what the students and professors had asked him to do.

# Should students occupy the building? \*

## Mark only one oval.

They had to do it

They could not decide

They should not have to do it

# According to your criteria, select the importance of the statements for. \*

make a decision.

*Mark only one oval per row.*

Great Much Some Little None

* 1. Are the students doing this to help other people or are they just doing it to help them?
  2. Do the students have any right to occupy a building that is not theirs?
  3. Do students realize that they could be arrested and even expelled from the university?
  4. Could the occupation of the building benefit many people in the long run?
  5. . If the Constitution of the Union is maintained within the limits of its authority by ignoring the democratic voluntary
  6. Can the action scare the public and give bad fame to the students?
  7. Is occupying a building that you do not own in accordance with the principles of fairness?
  8. Allowing a student to occupy a position of

Would the building encourage other students to do the same?

* 1. Does the Rector have this position because it is irrational and not cooperative?
  2. . Whether the administration of the university should be in the hands of the authority or of all the universities.
  3. Do the students follow principles that they believe are above the law?
  4. . If the decisions of the university must be respected by the students.

# Mark the four statements that in your opinion are most important on the \* answer sheet. Remember that 1 is the most important and 4 is the least important (you must write the item numbers).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rank in order of importance | | | | |
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| N° de item |  |  |  |  |

Story 3 : The escaped prisoner

A man was sentenced to 10 years in prison. After a year, however, he escaped from prison, went to another part of the country and took the name Martinez. For 8 years he worked hard and gradually saved enough money to establish his own business. He was courteous to his customers, paid high salaries to his employees and used most of his profits for charity. It so happened that one day Mrs. Garcia, his old neighbor, recognized him as the man who had escaped from prison 8 years earlier, and whom the police had been looking for.

# Should Ms. Garcia have reported Mr. Martinez to the police and have Mr. Martinez \*

back to prison?

## Mark only one oval.

He had to do it

He could not decide

He should not have to do it

# According to your criteria, select the importance of the statements for. \*

decide.

*Mark only one oval per row.*

Great Much Some Little None

* 1. Hasn't Mr... Martínez has not had enough time to prove that he is not a bad person?
  2. Doesn't every time someone escapes punishment for a crime encourage more crimes to be committed?
  3. Wouldn't we be better off with no carcasses and no pressure on our systems to arrive?
  4. Has Mr. Martinez his debt to the company?
  5. Wouldn't the company be failing in what Mr... Martinez should justly comply with?
  6. . If we exclude society, what are the benefits of the charities, particularly for good and charitable people?
  7. At what point is it possible to be so cruel and unreasonable to get back into the cartel all over again? Martinez?

8 Would it be fair for them to

https://docs.google.com/forms/d/1HDSpNZzwL2lIB\_5HS9VOA3pN\_mc6YJj2omJZJ77nZjQ/edit 10/21

other prisoners serve time if Mr... Martinez escapes?

1. Did Mrs. Garcia behave like a good friend of Mr.. García as a good friend of Mr... Martinez?
2. Isn't it the duty of the citizen to denounce the escaped criminal without considering the circumstances?
3. How would the public will be better served and the common good better protected?
4. Would the letter to Mr... Martínez would it contribute any good to this or would it be useful to protect any other person?

# Mark the four statements that in your opinion are most important on the answer sheet. Remember that 1 is the most important and 4 is the least important (You must write the item numbers).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rank in order of importance | | | | |
|  | 1 | 2 | 3 | 4 |
| N° de item |  |  |  |  |

# Story 4 : The doctor's dilemma

A woman was dying of cancer that she could not be cured of. She had only 6 months to live. She was in terrible pain, but she was so weak that a good dose of painkillers, such as morphine, would make her die soon. She was on the verge of delirium and almost insane from the pain, and in her periods of calm, she would ask the doctor to give her enough morphine to end her life. She said she couldn't stand the pain and that she was going to die in a few months anyway.

# Was the doctor supposed to do what the woman asked him to do? \*

## Mark only one oval.

He had to do it

He could not decide

He should not have to do it

# According to your criteria, select the importance of the statements for. \*

make a decision.

*Mark only one oval per row.*

Great Much Some Little None

* 1. Whether or not the woman's family is in favor of the surplus or not?
  2. Are the laws binding on the doctor as on any other citizen, so that if he/she gives you an overdose, it would be the same as killing him/her?
  3. . If people would be better off if they didn't regulate their lives and even their deaths.
  4. . If the doctor could do it as if it were the consequence of an accident
  5. Can the State force someone to continue his life if he does not want to?
  6. What is the value of death in the face of a societal perspective on the personal values?
  7. . Whether the doctor is taken by the woman's suffering or cares more about what people think....
  8. . Helping someone to end with his life is always an act of cooperation
  9. If only God can decide when to end a person's life?
  10. Why is the doctor so righted in his own personal life?
  11. Can society allow each person to live his or her life as he or she chooses?
  12. Can society allow suicide and euthanasia while protecting the lives of those who want to live?

# Mark the four statements that in your opinion are most important on\*

the answer sheet. Remember that 1 is the most important and 4 is the least important (You must write the item numbers).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rank in order of importance | | | | |
|  | 1 | 2 | 3 | 4 |
| N° de item |  |  |  |  |

# Story 5 : Mr. Gomez

Mr. Gómez owned and operated a tap in La Molina. He wanted to hire another mechanic to help him, but it was difficult to find good mechanics. The only person he found who seemed to be a good mechanic was Mr. Willca, but he was a recent immigrant from the sierra. Although Mr. Gomez had nothing against them, he was afraid to hire Mr. Willca because many of his customers did not like having their cars serviced by people like Mr. Willca. His customers might stop being customers if Mr. Willca worked on tap. When Mr. Willca asked Mr. Gomez if he could work, Mr. Gomez told him that he had already hired someone else. But that was false because he had not found anyone as good as Mr. Willca.

Willca.

1. Should Mr. Gomez have done that? \*

## Mark only one oval.

He had to do it

He could not decide

He should not have to do it

# According to your criteria, select the importance of the statements for. \*

make a decision.

*Mark only one oval per row.*

Great Much Some Little None

* + 1. Does the owner of a business have the right to make decisions in his own business or not?
    2. . If there is a law that prohibits discrimination in all employment contracts....
    3. . If Mr. Gómez has any prejudice against the immigrants who have recently arrived or for the contract, he has no personal fault in denying them the job....
    4. . If you can hire a good mechanic or listen to the wishes of the customers, it would be better for your business.
    5. What are the differences that must be taken into account in order to decide which are the roles of each person in society?
    6. . If the competitive capitalist system is to be totally abolished
    7. Do most people think like Mr. Gomez's clients?

or are you against the legal requirements?

* + 1. . If we were to contact efficient people with Mr.Willca would be to take advantage of talents that would otherwise be lost....
    2. Would it be consistent with Mr. Gómez's own thoughts and beliefs? Gómez to reject Mr. Willca for

the job?

* + 1. Would Mr...

Gómez be so hardhearted as to deny Mr Willca,

knowing how important it is for him to have a job?

* + 1. . If the Christian commandment to "bind thyself to thy neighbor" applies to this case
    2. . If someone is in need, he should be helped regardless of what is held against him.

# Mark the four statements that in your opinion are most important onmthe answer sheet. Remember that 1 is the most important and 4 is the least important (You must write the item numbers).

|  |  |  |  |  |
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# Story 6 : The magazine

Alfredo, a 5th year high school student, wanted to publish a school magazine so that students at the school could express their opinions. He wanted to write to criticize politicians and some school rules, such as the one that forbade attending class with long hair.

When Alfredo started the magazine, he asked the editor for permission. He said he was fine with the idea, but before publishing it, he had to bring all the articles to him for approval. The editor approved them all and Alfredo published two issues of the magazine in the next two weeks. The director did not expect Alfredo's magazine to be so well received by the students. The students were so excited about the magazine that they began to organize protests the rules prohibiting hair and other school rules. The students' parents angrily objected to Alfredo's views and called the principal and told him that the magazine was offensive and should not be published. As a result of the growing tension, the principal ordered Alfredo to cease publication of the newspaper.

As a reason he told her that Alfredo's activities were hindering the normal running of the school.

# 1. Should the editor have prevented the publication of the magazine? \*

## Mark only one oval.

He had to do it

He could not decide

He should not have to do it

# 

# According to your criteria, select the importance of the statements for. make a decision.

*Mark only one oval per row.*

Great Much Some Little None

* + 1. Is the director more responsible to the parents or to the students?
    2. Did the director say that the paper could be published for a long period of time or would he/she only approve it for each publication of the paper?
    3. Should the students begin to increasingly try to find out if the director is stopping the process?
    4. . When the school's welfare is threatened, does the director have the right to give orders to the students?
    5. Is the director free to say "no" in this case?
    6. . Whether by banning the newspaper the editor would prevent in-depth discussion of important issues.

7 . If the order of the director would make Alfredo lose his confluency in the same director.

* + 1. . Whether Alfredo is truly loyal to his school and a good citizen of his country.
    2. What effects would the suspension of the periodical have on the critical thinking of the students and on their values?
    3. If Alfredo is in any way violating the rights of others to publish their own opinions....
    4. . If the director should let himself be influenced by angry parents, when he is the one who knows best what is going on....
    5. . If Alfredo is using the diary to create puzzles and corrections....

# 

# Mark the four statements that in your opinion are most important on the answer sheet. Remember that 1 is the most important and 4 is the least important (You must write the item numbers).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rank in order of importance | | | | |
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